

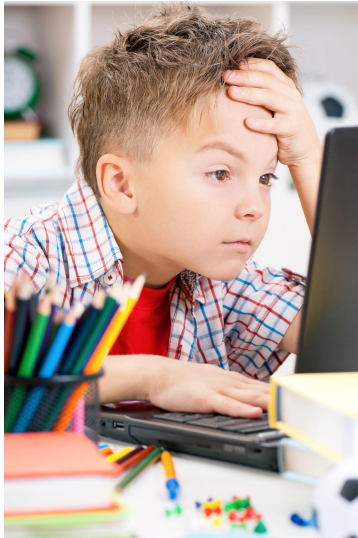
# Parents

## Signs that Your Child has Dyslexia

Help your child overcome their  
reading difficulties and achieve  
their potential in school



# How to help your child become an effective reader.



I am assuming that you are interested in this topic because someone you love is experiencing difficulties with their reading. First of all, please understand, there is nothing wrong with your child. They learn differently, that's all. Indeed people with dyslexia are considered to be of normal or higher intelligence..

It's natural that as a parent of a child with reading difficulties you feel their frustration, embarrassment and lack of confidence because they cannot read as well as their friends.

Children want to be like their fellow classmates and not stand out as weaker readers.

Also you know that your child's delay in reading effectively is seriously detrimental to their learning both inside and outside school.

Daily, you and your child experience the agonies; "spelling test Fridays" provoke severe anguish and pain, homework fights in the afternoon that can create misery for the entire household, repeated bad moods and difficult discussions. The list goes on.

You can help them enjoy school life, read well and improve their essential skills so that they transform their self confidence and self esteem.

**Reading challenges do require intervention programs that target different areas of reading instruction.** And that it's never too late to help children become better readers. Your child can become an effective reader.



The first thing for you to do is to review the [Dyslexia Signs Checklist below](#) so you can understand the specific issues that your child has and help you to identify the right intervention path for them.

Then take some ideas from our [How to Help Your Child Who is Showing Signs of Dyslexia](#) (included in this document) so you can start to make reading more pleasurable for them and be something they can look forward to. And you as the parent can also share a great experience.

## Dyslexia Signs Checklist for Parents

Use this checklist to see what your child is good at and what they need help with. The results of the checklist can be used to create a special plan to help your child with their specific needs.

### Which of these describe your child?

- |   |            |
|---|------------|
| 1. Reads slower than you would expect                           | True/False |
| 2. Struggles to read short (single syllable) words              | True/False |
| 3. Has weak comprehension and cannot read for meaning           | True/False |
| 4. Struggles to make out the sounds of words                    | True/False |
| 5. Cannot read fluidly and smoothly                             | True/False |
| 6. Does not know which letters have more than one sound         | True/False |
| 7. Does not read for fun, hates to read or is reading phobic    | True/False |
| 8. Cannot apply phonics rules                                   | True/False |
| 9. Cannot read consonant blends                                 | True/False |
| 10. Is in a special reading instruction class or group          | True/False |
| 11. Average or above IQ but reading is unexpectedly low         | True/False |
| 12. Missed instruction due to illness or changing schools       | True/False |
| 13. Makes letter or word reversal errors (e.g. b for d)         | True/False |
| 14. Randomly guesses at words                                   | True/False |
| 15. Had multiple ear infections in early childhood              | True/False |
| 16. Has had articulation problems (with/without speech therapy) | True/False |
| 17. Had developmental language problems or had speech delays,   | True/False |
| 18. Has family history of reading problems                      | True/False |
| 19. Was adopted and has no family history available             | True/False |
| 20. Has visual tracking problems                                | True/False |
| 21. Has auditory processing difficulties                        | True/False |
| 22. Has difficulty following multi-step directions              | True/False |

If you answer "true" to **four or more** items on the checklist, they may have difficulty reading and learning due to symptoms of dyslexia. This means they may need extra help to improve their reading and learning skills.

# How to help your child who is showing signs of dyslexia

**Read together:** Reading together can be a great way to build reading skills and encourage a love of reading. Start by reading to your child, and as they get older, take turns reading together.

**Make it fun:** Make reading fun by using different voices for characters, acting out scenes, or asking questions about the story.

**Suitable books:** Choose books that are a good fit for your child's age and reading level. Include topics on sports, hobbies and interests that they love.

**Create a reading routine:** Set aside time each day for reading. This can be before bedtime, during meals, or any other time that works for your family. A consistent routine can help make good reading habits.

**Celebrate success:** Celebrate your child's successes along the way, whether it's sounding out a new word or reading a whole page on their own. Positive reinforcement can help motivate your child to keep reading

**Start with the basics:** Your child needs to know the basics of reading such as the alphabet, phonics, and sight words. Spend time with your child practising these basic skills.

**Be patient:** Reading is a skill that takes time and practice to develop. Be patient with your child and encourage them to keep practising.



**Remember, every child learns at their own pace**, so don't get discouraged if your child doesn't progress as quickly as you'd like.

Encourage your child to practise, and they will become a confident and skilled reader.

## About Neuron Learning

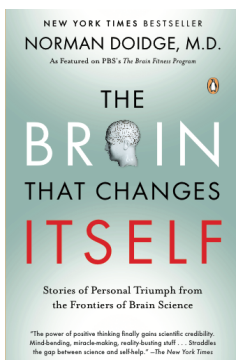
Joyce and John Kerins set up Neuron Learning in 2003 to help parents of children with dyslexia to get access to the best resources and support for their children to improve their reading and comprehension.

We believe that every child can be an effective reader. We love seeing these children thrive in school, gain confidence and reach their goals. We think that an intervention that focuses on a personalised approach is the best and most efficient way to learn to read.

We do not think that there is a single answer. We target underlying learning and language skills that permanently build learning capacity, resulting in lasting reading gains, more efficient learning and social-emotional growth.

Our results clearly show that with the right intervention your child can succeed.

We have worked successfully with thousands of families worldwide. Our programmes have been approved by the United States Government, the Welsh Assembly and in hundreds of research studies and papers including from Harvard and Stanford University



Our programmes have featured in hundreds of publications including Time, The Times in the UK, Newweek, The Phonics Bulletin and books like *The Brain That Changes Itself* by Norman Doidge

We are continuously developing better and more effective reading programmes including ClearFluency an updated innovative reading on-line programme released in March 2023

***"The service at Neuron Learning is exceptional. The Fast ForWord Program really aided my dyslexic son with identifying sounds in words and then matching the sound to the relevant letters. This was the building block that was missing in his early diagnosis and Fast Forward considerably aided in acquiring this vital component in reading and writing."*** Claudia Noakes via Facebook