

Language and Reading Intervention with Strong Evidence

For an intervention to be supported by strong evidence, there must be at least one well-designed and well-implemented experimental study (e.g., a randomized control trial). The Department of Education considers an experimental study to be “well-designed and well-implemented” if it meets WWC Evidence Standards without reservations.

[View ESSA Guidance Document >](#)

What Works Clearinghouse

Fast ForWord has 21 studies that meet WWC Evidence Standards for Adolescent Literacy, Beginning Reading and English Language Development – the most of any reading intervention evaluated. Positive effectiveness ratings and improvement indices were found for:

- Alphabetic
- Reading Fluency
- Comprehension
- English Language Development (largest improvement index of interventions evaluated)

When compared to other interventions evaluated by WWC, Fast ForWord is the only intervention with positive effects for English Learner AND Literacy Outcomes for students grades K-10 in individual, small group and whole class settings.

[View Intervention Comparisons >](#)



National Center on Intensive Intervention
at American Institutes for Research

Academic Intervention

Title	Study	Study Type	Participants	Design	Priority of Issue	Measures (Targeted)	Measures (Broader)
Academy of MATH	Taylor et al. (2011)	Group Design	●	●	○	○	○
Academy of READING	Hopwood et al. (2007)	Group Design	●	○	○	○	●
Academy of READING	Taylor et al. (2011)	Group Design	●	○	○	●	○
Active Intervention	Trevisi & Trevisi (2004)	Group Design	○	○	○	○	○

National Center on Intensive Intervention

The National Center on Intensive Intervention conducted a review of multiple Fast ForWord research studies and documented positive targeted and broad effect sizes for pre-reading and reading outcomes.

[View Academic Intervention Chart >](#)

FAST FORWARD®
 Departments of Education Name
 Fast ForWord Top Intervention

IOWA DOE: Fast ForWord Meets All Criteria for All Grades

Category	Intervention Title	Approved	Approved	Approved	Approved	Approved
Fast ForWord	Classwide, Targeted, Intensive	✓	✓	✓	✓	✓
Active 2000	Classwide, Targeted, Intensive		✓	✓	✓	✓
Read 180	Targeted, Intensive		✓		✓	✓
Language Live	Targeted		✓		✓	✓
Reading Recovery	Intensive		✓	✓	✓	✓
Lexia Learning Systems	Classwide, Targeted, Intensive		✓	✓	✓	✓

NEVADA DOE: Fast ForWord is a "High-Gain Program"

Mean Student Achievement Gain
 Percentage Points (Average Gain and Error)

State Reviews

Independent reviews by states including Iowa and Nevada concluded that Fast ForWord meets widely accepted criteria for an effective intervention and is a "high-gain" program.

[View State Reviews >](#)

Additional Research

You can learn more about the extensive research behind the Fast ForWord program and the hundreds of studies demonstrating evidence for its effectiveness on our web site. These studies demonstrate the versatility of the program in a variety of settings and with student populations including those receiving Special Education, Title I, and English language learning services.

[View All Research >](#)

Results Request info

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Home - Results

Fast ForWord Language and Reading Intervention Case Studies, Independent Reviews, and Testimonials

Scientific Learning has received positive reviews and produced positive learning outcomes since 1995. Our Fast ForWord language and reading intervention program is the most extensively researched and reviewed program on the market. We're proud of our results, and after a few minutes we're confident you will be as well!